

WE DEVELOP THINKING AND
IGNITE THE JOY OF LEARNING TO

CREATE A BETTER WORLD



CLLE

CENTRE FOR LEARNING
LEADERSHIP AND EXCELLENCE

www.clle.co



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WHO **WE ARE?**

At CLLE, we are a passionate collective of educators who bring decades of experience and research in pedagogical leadership and administration, building efficacy in teaching and learning through content development, training and publishing.





WHAT WE DO?

We facilitate the development of innovative practices that foster capacity and community building in institutions and its educators.

Through our bespoke consultancy, we help leaders and their institutions with learning strategies to foster professional development, innovation and growth.

OUR KEY DRIVERS

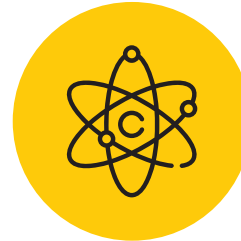
**Integrate Continuous
and Relevant Educational
Research**



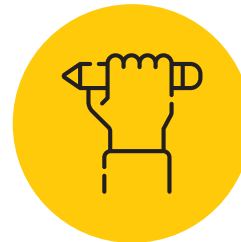
**Promote a Culture that values
effective teaching and
meaningful learning**



**Leverage Technology
for Impact and
Influence the Future
of Learning**



**Commitment to
Student Wellbeing
and Success**



HOW WE DO IT?

We cultivate and support innovative, evidence-based approaches to teaching and learning. We bring together teacher practitioners, faculty and specialist trainers through our curated and customised learning programs that are offered either as exclusive synchronous engagements or as hybrid engagements that offer greater flexibility in delivery and learning.

We work with institutions, offering our expertise from strategic planning to implementing customized solutions to promote capacity building, leadership development & innovation within a culture of learning excellence.



OUR ENGAGEMENTS



LEARNING AUDITS

Institutions of Learning, increasingly operate in a climate that demands innovation and continuous improvement in its processes, enhancing impact and maximizing engagement of its key stakeholders. With the introduction of the new National Education Policy (NEP 2020), institutional leaders, have a critical role to play to engage in a critical introspection of institutional beliefs and value systems while examining its practices.

However, embarking on this journey of change requires a willingness to subject the institution, its processes and its people to engage in a comprehensive 'Learning Audit' that encourages a deep reflection about aspects concerning leadership and governance, teaching-learning processes, the curriculum and assessment practices, the attitudes of the key stakeholders especially towards the future of the institution and its community of learners.



At CLLE, we believe that each institution is unique and is influenced by its culture, ethos and values. Hence, our approach in conducting the Learning Audit, recognises the need for discretion, confidentiality, and an open mind to understand in depth, the various facets unique to every institution.

LEARNING DESIGN

**CURRICULUM
PEDAGOGY
ASSESSMENTS**

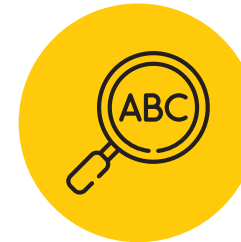
Developing an effective framework for education that encapsulates the ethos and principles that drive an educational institution, is of paramount importance to promote its unique identity and purpose.

Through our engagement with schools, we facilitate the design & development of a collaborative framework for learning, that is strongly connected to the vision, context and ethos of every institution, portraying its unique aspects and the philosophy that drives the learning engagements, to students, parents and the larger community.

Our approach is driven by focussed research that ensures that any emergent learning framework, is congruent to the latest educational policies and recommendations concerning curriculum and assessments. Our facilitators encourage active collaboration and engagement from all key academic leaders of an institution, an essential prerequisite to developing a robust learning framework that inspires both accountability and efficacy.



**Designing a
Collaborative
Framework for
Learning**



**Research-driven
recommendations**



**Alignment with
NEP and NFC**



**Active
Collaboration
with the Core
Leadership**

DEVELOPING LEADERSHIP AND CHANGE MANAGEMENT

The introduction of the latest National Education Policy has brought with it a paradigm shift in its outlook towards the future of education in the country. Building leadership capacity to manage change effectively is therefore critical in driving innovations across institutions that are committed to excellence in a new era of educational reform.

At CLLE, we offer curated leadership programs that are aimed at developing the leadership capabilities of individuals and pay special attention to facilitating the development of collective capabilities for academic leaders and their institutions to successfully thrive and manage change.

As part of our offerings, we lend our expertise and assist schools to engage in a bespoke transformation that addresses every relevant aspect to usher in a new culture of learning, leadership and a transformational impact on its learners and the community. Our transformation framework, pivots on integrating pragmatic and relevant recommendations based on contemporary educational research while encouraging a strong culture of collaboration amongst the key stakeholders.



**Building Leadership Capacity
to drive innovations in your
institution**



**Promoting collaboration
amongst stakeholders to
manage change effectively**



**Research-driven strategies
and recommendations to
build collective leadership
competence**

TEACHING EFFICACY AND IMPACT

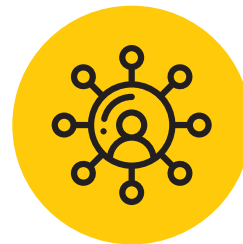
To achieve greater impact in student learning, it is critical for schools and their leaders to focus and invest in the collective capacity building of their educators. This is particularly relevant in the context of progressive educational policies, that are redefining the role of educators in the context of learning.

At CLLE, we offer programs that cater to the development of specific skills and knowledge, essential for educators to effectively contribute to the learning ecosystem. Our programs are designed as both short and long-term engagements that are offered as synchronous and asynchronous learning modules. Through our research, we cater to specific requirements from schools in addressing educators across various academic levels in the school.

Through our learning modules, we provide insight into research-based and innovative strategies that offer educators access to a variety of possibilities to engage and support their learners. Our programs, encourage participants to actively explore opportunities for personal growth and encourage interactions with peers and leaders to nurture and build learning organisations.



**Synchronous and
Asynchronous Learning
Modules**



**Short-Term and Long-Term
Engagements**



**Assisting Educators
to pursue excellence**

INNOVATIVE TEACHING LEVERAGING TECHNOLOGY

The pace of innovation in educational technologies presents an increased choice for educators, to make learning more immersive and engaging for their students. At CLLE, we help educators leverage technology by training them on specific tools/products, across areas of curricular planning, instructional delivery and pedagogical strategies to achieve greater engagement of the learner by catering to the diversity of their classrooms. We also assist educators in making informed choices regarding the various learning management tools to manage their learning ecosystem and assist institutions to appropriate technology that is right for them.



**Leverage the right
technologies**



**Technology Training
for Educators**

FOSTERING LEARNING COMMUNITIES

Schools, that are committed to pursuing excellence by addressing the collective capabilities of their relevant stakeholders benefit from fostering learning communities. At CLLE, we help institutions and their leaders, to explore the merits of providing educators support by creating their own Professional Learning Community that is unique in its purpose and identity. We offer our services for such PLCs to build a framework that drives planning and implementation, addressing the developmental needs of educators.



**Help Institutions to create
their own Professional
Learning Communities**



**Build framework to
drive planning and
implementation**



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